

Some Stakeholders Push for ISDB to Relocate to the Boise Area 8-16-05 to Present

ISDB Graduate to the SBOE Sub-committee – “[The former student] mentioned that sometimes small towns limit the options for classes, activities, etc... [The former student] suggested moving the school to a bigger location with more options.”¹

ISDB Graduate to the SBOE Sub-committee – “...a bigger city would be better.”²

Parent to the SBOE Sub-committee – “...the school should move. Gooding, Idaho cannot attract professionals.”³

ISDB Graduate to the SBOE Sub-committee – “[The former student] believes ISDB should exist as it is, but possibly be moved to Boise... After living in Boise, he feels there may be more educational opportunities in Boise... If the school were in Boise, more deaf students and families could be located here... Moving to Boise would also help with recruiting staff. In Boise, ISDB could provide more opportunities, and attract more students and families.”⁴

ISU Professor Letter to CDHH – “The Treasure Valley could easily support a school such as the Jean Massieu School (JMS) in Salt Lake City or the ‘Jean Massieu Academy’...in Arlington, TX... A small, public, charter school in the Treasure Valley would be an excellent and efficient alternative to ISDB...”⁵

Senator Bunderson to the SBOE Sub-committee – “...there is compelling information that the location is not great... Senator Bunderson would like this Committee to send a letter to the chairs of JLOC requesting that they also review the possibility of...examining the locations of current programs.”⁶

¹ SBOE sub-committee on ISDB meeting minutes, excerpts from an ISDB graduate (8-16-05)

² SBOE sub-committee on ISDB meeting minutes, excerpts from an ISDB graduate (8-16-05)

³ SBOE sub-committee on ISDB meeting minutes, excerpts from a parent (8-16-05)

⁴ SBOE sub-committee on ISDB meeting minutes, excerpts from an ISDB graduate (8-16-05)

⁵ Letter from ISU Professors to CDHH (11-4-05)

⁶ SBOE sub-committee on ISDB meeting minutes, excerpts from Senator Bunderson (8-16-05)